

Healing lowa:

Reshaping our systems and communities for Iowa's children to thrive in response to ACEs

Iowa ACEs 360



We want to hear from you!



Compassionate Communities Where Everyone Can Thrive



Iowa ACEs 360 empowers communities, organizations, and people to take informed actions to prevent and, mitigate the lifelong effects of childhood adversity.

Stress

Where do you feel stress in the body?

We have a physiologic response to situations.

TOXIC STRESS:

• AAP: In contrast to positive or tolerable stress, toxic stress is defined as the excessive or prolonged activation of the physiologic stress response systems in the absence of the buffering protection afforded by stable, responsive relationships.

Toxic stress can affect brain growth and development



Household Trauma

Original 10 ACEs

Physical Abuse Sexual Abuse **Emotional Abuse** Physical Neglect **Emotional Neglect** Mental Illness of Adult/Caregiver Substance Abuse of Adult/Caregiver Incarceration of Adult/Caregiver **Domestic Violence**

Divorce/Separation



What are ACEs?

Adverse Childhood Experiences (ACEs) are incidents that dramatically upset the safe, nurturing environments children need to thrive.

Long-term Health Impacts of Trauma

Risk for Negative Health and

Health

Obesity, diabetes, depression, STDs, heart disease, cancer, stroke, COPD, broken bones, suicide attempts

Behaviors

Smoking, risky sexual behavior, alcoholism, drug use

Life Potential

Graduation rates, academic achievement, time lost from work

Source: Felitti, V. J., Anda, R. F., Nordenberg, D., Williamson, D. F., Spitz, A. M., Edwards, V., . . . Marks, J. S. (1998). Relationship of childhood abuse and household dysfunction to many of the leading causes of death in adults - The adverse childhood experiences (ACE) study. American Journal of Preventive Medicine, 14(4), 245-258. ACEs have been found to have a graded dose-response relationship with 40+ outcomes to date.



*This pattern holds for the 40+ outcomes, but the exact risk values vary depending on the outcome.

EARLY ADVERSITY HAS LASTING IMPACTS

Adapted from the CDC



PREVALENCE OF ACES AMONG IOWANS



PREVALENCE OF ACES AMONG IOWANS



ACES AND HEALTH

ODDS OF DEVELOPING HEALTH CONDITIONS BASED ON ACES/NEGLECT





PERCENTAGE OF IOWA ADULTS REPORTING AT LEAST ONE MENTAL HEALTH CONCERN BY REPORTED EXPERIENCE OF ACES/NEGLECT



Lifetime Trajectory of ACEs



A child's experiences early in life are important building blocks for the developing brain. Genes provide the basic blueprint, but environmental influences fine-tune how the brain works by shaping which connections get used.



SOURCE: Preventing Violence Across the Lifespan Research Network

ACEs impact...

Affect Regulation

Panic reactions, depression, anxiety, hallucinations

Somatic Issues

Sleep disturbances, severe obesity, pain

Substance Use

Smoking, alcoholism, illicit drug use, IV drug use

Sexuality

Early intercourse, promiscuity, sexual dissatisfaction

Memory

Amnesia (childhood)

Arousal

High stress, problems with anger, perpetrating domestic violence

Children who suffer 7 or more types of adversity in the first three years of life have a

100% chance of developmental delays.

SOURCE: HARVARD UNIVERSITY, CENTER ON THE DEVELOPING CHILD



ODDS RATIO OF STUDENTS WHO EXPERIENCED FOUR OR MORE ACES COMPARED TO THOSE WITH ZERO ACES:



SOURCE: BLODGETT AND LANIGAN, 2018. NOTE: THIS IS NOT IOWA-SPECIFIC DATA

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Beyond Conventional ACEs



Lifetime Trajectory of ACEs



What Contributes to ACEs?

abuse, neglect, parental mental illness, divorce, homelessness, maternal depression, incarcerated family member, domestic violence

natural disaster, climate crisis

historical trauma, structural racism, violence, poverty, lack of jobs, poor housing quality, poor water and air quality, substandard schools HOUSEHOLD

ENVIRONMENT

COMMUNITY

Environmental and Community Trauma

Groups that report experiencing 4+ ACEs at higher rates include:

- Adults of color
- Women
- Adults with less than a high school education
- Below 184% of the federal poverty level

THE PERCENTAGE OF IOWA ADULTS REPORTING AT LEAST ONE CATEGORY OF ACES OR NEGLECT BY FEDERAL POVERTY LEVEL:



Lifetime Trajectory of ACEs











Supportive relationships **Guided learning** Skills for coping and adapting **Economic supports** Access to physical and mental health care Safe community **Faith and cultural traditions**

The Hope Framework

Relationships: • Attachment with parents first and then with peers

Environments: — Safe, stable, and equitable places to live, learn, and play Engagement: A feeling that you matter to other people and to your community

 Opportunities to develop social and emotional intelligence:
Comes from interacting with and playing with peers

SOURCE: RESPONDING TO ACES WITH HOPE: HEALTH OUTCOMES FROM POSITIVE EXPERIENCES, 2017



FOR ADULTS THAT REPORTED FOUR OR MORE ACES/NEGLECT:

- 22.9% felt rarely supported by friends
- 29.9% rarely had genuine interest from two adults
- 52.4% were rarely able to talk about feelings with family
- 28.7% felt family rarely stood by them in difficult times





lowa's Response to ACEs

Systems change is about shifting the conditions that are holding the problem in place.

The Water of Systems Change, FSG

Why Focus on Systems Change?

- Create conditions that allow families to thrive.
- Remove barriers that stand in the way.
- Lasting change





Responding with Families

Communities and systems can work to build these protective factors with families:

- Knowledge of parenting and child development
- Parental resilience
- Social connections
- Concrete supports to meet basic needs
- Development of social and emotional competence and self-regulating behaviors in children



"It wasn't hard to step into this role. The hardest part was finding the support to do it."

- Jonat Gonzalez

Responding with Policies and Community

We can infuse ACEs responses into communities and systems in these ways:

- Advocate for policies that address family stress and give children access to services.
- Learn about trauma and use tools within scripture, traditions, and communities of faith that can promote positive relationships
- Identify who in the community needs to hear this information and engage them in the conversation.

"It makes you look at the world differently. It really shifts the message, giving people tools they can use, as well as increased compassion for others."

- Jean Sullivan, Lemonade for Life trainer and pastor

TAKE ACTION

What is one thing that stood out to you about what I presented today?

What is one way you could address ACEs in your work or in the community?

Your Opportunity to Respond

- □ Read more about the research and best practices at www.iowaaces360.org.
- □ Sign up to receive updates on ACEs work and networking opportunities.
- Review learning series and access learning guide at https://www.iowaaces360.org/pandemicresponse
- □ Join a regional advocacy event to identify systems change opportunities.
- Advocate for changes within your organization or community.

THANK YOU!

ACEs 360